

**CLASS – 6 ENGLISH – NCERT (POORVI) & THE COMPLETE ENGLISH GRAMMAR AND COMPOSITION  
SPLIT-UP SYLLABUS (OCTOBER 2025 – FEBRUARY 2026)**

Sl. No	Month	Teaching Days	Chapter (Text + Grammar)	Contents	Goals / Learning Outcomes	Learning Activities	Teaching Strategy (NEP Aligned)	Assessment Activity
1	October	18	Unit – 3 Nurturing Nature Grammar: Adjectives, Verbs, Modals	Unit – 3 / <i>Want a Garden, The Thought of the Trees that Saved Us</i> <b>Adjectives:</b> Adjectives of Quality, Quantity, Number <b>Verbs:</b> Ancillary and main verbs expressing the (Present, Past, Future) <b>Modals:</b> can, could, may, might, shall, should, will, would	To understand the perception of the bird in the poem *use of imaginary and perception * New vocabulary * Identify different spices and their health benefit. * use appropriate adjectives to describe nouns. * Identify verbs in a sentence. * Recognize model	Reading aloud, Recitation, Role play, Group discussion, Spice hunt, Story narration, Vocabulary games, Flashcards, Poster making, Identifying adjectives in hunt, Verb action games, Permission please activity	*Explanatory, joyful learning. *Inquire based learning *Integrated learning with EVS and Art *Comparison chart (activity-based Grammar) *Peer drawing and collaboration *Art & visual support	*Paragraph writing *Poem recitation *Matching adversity. * Describing games * Act out a verb
2	November	22	Unit – 4 Sports and Wellness Grammar: Active & Passive Voice, Adverbs, Prepositions	Unit – 4 * <i>Change of Heart</i> * <i>The winner</i> * <i>Yoga- A way of life</i> Grammar: Active & Passive Voice, Subject-Verb Agreement, Adverbs, Prepositions	Enhance reading, comprehension, vocabulary * Understand value of language development * Develop the ability to express thoughts through writing & speaking * Enable students to understand and apply grammar * Promote values, healthy habits, and emotional intelligence through stories and themes * Build 21st century skills such as critical thinking & collaboration	* Role Play * Story Mapping * Individual/Group Posters * Peer Interviews * Quiz/Worksheet * Word/Vocabulary Building * Mind Map (Benefits of Yoga) * Class Discussion * Voice Drills (Active-Passive) * Verb Card Game * Adverbs Builder * Picture Description	Joyful learning, experimental learning, competency-based, add & value integration, critical thinking, multilingual support	* Formal Role Play, Dramatization, Yoga, Debates * Stand-up demonstration & practice (real-life themes) * Tasks focused on application (map work, worksheet, model) * Posters, Essay Writing on Good Routines * Open-ended Questions * Peer to Self-Correct Test * Use home language for children before engaging in English writing
3	December	16	Unit – 5 Culture and Tradition Grammar: Conjunctions, Direct & Indirect Speech, Phrases	Unit – 5 <i>Humara Bharat (Incredible India!)</i> * Kites Grammar: Conjunctions, Direct & Indirect Speech, Phrases	* Develop reading, writing, listening, and speaking skills in English * Foster critical writing & creativity through stories and poems * Encourage national pride, cultural awareness, and empathy through literary texts * Build grammar proficiency for clear communication * Enable students to use	* Role Play * “Incredible India” collage * Skits/Presentations * “My Kite” Vocabulary Description * Kite Poem Completion * Sentence Connect * Conjunction Bingo * Dialogue to Report * Phrase Sorting * Picture Prompt (Phrases)	* Joyful & Experimental Learning * Competency-based Learning * Cross-curricular Learning * Value-based Education (empathy and responsible choices) * Multilingual Connection	Art, Role Play, Drawing, poem Activities * Phrase Construction *Speech conversion Writing tables. * “Humara Bharat” (links with Social Science) * Value-based (Empathy & responsible choices) *Students may first describe images in mother tongue, then in English

**CLASS – 6 ENGLISH – NCERT (POORVI) & THE COMPLETE ENGLISH GRAMMAR AND COMPOSITION  
SPLIT-UP SYLLABUS (OCTOBER 2025 – FEBRUARY 2026)**

					English in real-life and creative contexts			
4	January	20	Unit – 5 Culture and Tradition Grammar: Punctuation, Capital Letters, Vocabulary	Unit – 5 *Ila Sachani <i>Embroidering dreams will her feet</i> *National War Memorial Grammar: Punctuation, Capital Letters, Vocabulary	<ul style="list-style-type: none"> <li>* Strengthen core skills in language learning (listening, reading, writing, speaking)</li> <li>* Instill values of resilience, patriotism, and perseverance</li> <li>* Enable students to read and respond to different text types</li> <li>* Improve writing mechanics through correct use of punctuation &amp; capitalization</li> <li>* Enrich active vocabulary through context-based learning and real-life usage</li> <li>* Promote inclusive education, joyful learning, and competency-based outcomes</li> </ul>	<ul style="list-style-type: none"> <li>* Experiential &amp; Joyful Learning</li> <li>* Inclusive Education</li> <li>* Patriotic Development through language</li> <li>* Cross-curricular approach</li> <li>* Skills like vocabulary, empathy, teamwork, collaboration</li> <li>* Interviews</li> <li>* Simulation</li> <li>* Vocabulary Word Wall</li> <li>* Write/Draw Imaginary Tour Journal</li> <li>* Thank You Letter to a Soldier</li> <li>* Patriotism Word Match</li> <li>* Punctuation Correction Race</li> <li>* Vocabulary Building</li> <li>* Treasure Hunt</li> </ul>	<ul style="list-style-type: none"> <li>Biography writing, joyful recitation, project-based learning, group writing, illustrative board games, poster making, contextualized word stories, vocabulary recall, visual games</li> </ul>	<ul style="list-style-type: none"> <li>* My Dream</li> <li>* Paragraph</li> <li>* Posters</li> <li>* Captive Writing</li> <li>* Fact or Fiction</li> <li>* Peer Editing Exercises</li> <li>* Word Vocabulary in Context</li> <li>* Word Puzzle</li> </ul>
5	February	20	Reading Comprehension, Paragraph Writing, Notice Writing, Poster Making, Informal Letters, Revision	Reading Comprehension, Paragraph Writing, Poster Making, Informal Letters, Revision	<ul style="list-style-type: none"> <li>* Develop the ability to read and interpret unfamiliar text</li> <li>* Reach understanding to express ideas in structured and coherent manner</li> <li>* Introduce formal writing for communication</li> <li>* Encourage creativity along with written expression</li> <li>* Understand the structure</li> </ul>	<ul style="list-style-type: none"> <li>* Read and Respond</li> <li>* Group/Pair Reading</li> <li>* Individual Writing</li> <li>* Topic-Based Writing</li> <li>* Guided Writing</li> <li>* Role Play</li> <li>* Group Poster Activity</li> <li>* Letter to a Family Member</li> </ul>	<ul style="list-style-type: none"> <li>* Story Writing</li> <li>* Brainstorming</li> <li>* Collaborative/Shared Writing</li> <li>* Theme-Based Poster Projects</li> <li>* Art Integration</li> <li>* Letter Exchange</li> </ul>	<ul style="list-style-type: none"> <li>* Comprehension Passages with Wh- Questions</li> <li>* Picture-based Paragraph Writing</li> <li>* Notice for School Event</li> <li>* Create a Poster on a Theme</li> <li>* Write a Letter to a Friend</li> </ul>

**CLASS – 6 ENGLISH – NCERT (POORVI) & THE COMPLETE ENGLISH GRAMMAR AND COMPOSITION  
SPLIT-UP SYLLABUS (OCTOBER 2025 – FEBRUARY 2026)**

					and tone of informal letters			
--	--	--	--	--	---------------------------------	--	--	--

**हिन्दी**  
**कक्षा - VI**  
**पाठ्यक्रम -विभाजन (2025-26)**

महीना	शिक्षण दिवसों की संख्या	पाठ के नाम (पाठ्यपुस्तक) मल्हार	पाठ के नाम (व्याकरण)	विषय-वस्तु	लक्ष्य	शिक्षण रणनीतियाँ	सीखने की गतिविधियाँ	मूल्यांकन कार्य
अक्टूबर	16	पाठ-7 जलाते चलो  पाठ-8 सत्रियाऔर बिहूनृत्य	पाठ-8 संज्ञा के विकारी तत्व  पाठ-9 सर्वनाम  अनुच्छेद लेखन  सूचना लेखन	*कविता लेखन *कविता वाचन *परिभाषा भेद  * यात्रा विवरण  *परिभाषा भेद	*छात्रोंमें देशभक्ति की भावना जागृत होगी । *विद्यार्थी संज्ञा के विकारी तत्व ( लिंग, वचन तथा कारक) की परिभाषा तथा भेद से अवगत होंगे एवं शब्दों को पहचानकर उनका उचित प्रयोग करने में सक्षम होंगे ।  *छात्र पर्यटन, प्रकृति -सौंदर्य , जीवन -संस्कृतिआदि से परिचित होंगे। *विद्यार्थी तर्कपूर्ण चिंतन करने तथा सूझ-बूझ, बुद्धिमानी एव चतुराई का परिचय देने में सक्षम होंगे । *विद्यार्थी सर्वनाम की परिभाषा तथा भेद से अवगत होंगे एवं सर्वनाम शब्दों को पहचानकर उनका उचित प्रयोग करने में सक्षम होंगे । *दिए गए विषय पर अनुच्छेद लिखने में सक्षम होंगे ।  *संकेत बिन्दुओं की सहायतासेसूचना लेखन करने में सक्षम होंगे।	*कविता काभाव समझना *कविता वाचन * देशभक्ति कीभावना समझना * अभ्यास कार्य समझाना तथाहलकरवाना  *भारत के विभिन्न पर्यटन स्थलों पर चर्चा *उदाहरण और अभ्यास  *उदाहरण और अभ्यास  *अनुच्छेद के विषय पर चर्चा  *उदाहरण के द्वारा लेखन अभ्यास	*भारत के कुछ महापुरुषोंके चित्रोंको एकत्रित कर एलबम बनाना  भारत के प्रमुख पर्यटन स्थलों के चित्रों का संग्रह कर कक्षा में प्रदर्शित करें। *असमकेविभिन्न क्षेत्रों, खान - पान, वेशभूषा, नृत्य आदि कापोस्टर तैयार करना  लेखनअभ्यास  *लेखन अभ्यास  ( लेखन शैली काविकास)	*कविता लेखन ( सुलेखमूल्यांक न ) *प्रश्नोत्तर *श्रुतलेख  *प्रश्नोत्तर * शब्दार्थ *वाक्य निर्माण * कक्षा परीक्षा  *अनुच्छेद लेखन का मौखिक तथा लिखित मूल्यांकन

महीना	शिक्षण दिवसों की संख्या	पाठ के नाम (पाठ्यपुस्तक)	पाठ के नाम (व्याकरण)	विषय-वस्तु	लक्ष्य	शिक्षण रणनीतियाँ	सीखने की गतिविधियाँ	मूल्यांकन कार्य
नवम्बर	18	पाठ-9 मैयामें नहीं माखन खाओ  पुनरावृत्ति	अपठित गद्यांश	*पदपरिचय * पद व्याख्या  * गद्यांश	*मातृप्रेम , पारिवारिक संबंधों कामहत्व जानेंगे। * पारस्परिक सौहार्द्र,जीवन-संस्कृति,प्रेम,क्षमा आदि के महत्त्व से अवगत होंगे एवं जीवन में इनका पालन करेंगे।  *विद्यार्थी दिए गए गद्यांश को पढ़कर प्रश्नों के उत्तर देने में सक्षम होंगे।	*सास्वरवाचन * छात्रों से वाचन * कठिन शब्दोंके वर्तनीवउच्चारण समझना।  *उदाहरण एवं अभ्यास  *लिखित अभ्यास	*पदलेखन *अर्थ लेखन अभ्यास *वाक्य रचना अभ्यास *गद्यांश आधारित प्रश्नोत्तर लेखन अभ्यास	*बोधात्मक प्रश्न - उत्तर *मौखिक वर्णन  * अपठित गद्यांश हलकरना

**द्वितीय इकाई परीक्षा**  
17 नवंबर से 29 नवंबर

दिसंबर	18	पाठ-10 परीक्षा  पाठ-11 चेतककीवीरता	पाठ-10 विशेषण  पाठ-11 क्रिया पाठ - 12	*कहानी * कहानी वाचन  *परिभाषा उदाहरण  * कविता वाचन	*विद्यार्थी नैतिक मूल्यों को जीवन में अपनाने कीकोशिश करेंगे। * परोपकार, ईमानदार, कर्मठता आदि भावना छात्रों में जागृत होगी। *विद्यार्थी विशेषण की परिभाषा तथा भेद से अवगत होंगे एवं विशेषण शब्दों को पहचानकर उनका उचित प्रयोग करने में सक्षम होंगे    * विद्यार्थी जीवन में वैज्ञानिक दृष्टिकोण का विकास के महत्त्व को समझेंगे ।  *विद्यार्थी क्रिया की परिभाषा तथा भेद से अवगत होंगे	*कहानी वाचन *कहानी अभिनय *उदाहरण एवं अभ्यास  *कविता वाचन *चेतकघोड़े के बारे में चर्चा करना *उदाहरण एवं	*बचपनकीकहानी सुनाना *पहचान अभ्यास  * बोधात्मक प्रश्न - उत्तर *चेतक घोड़े के बारे में दसवाक्य लिखना	*प्रश्नोत्तर *वर्क शीट * श्रुतलेख शब्दार्थ  * कविता वाचन * श्रुतलेख * अभ्यास कार्य हल
--------	----	--	--	---	--	--	--	---

			काल	*परिभाषा वउदाहरण	एवं क्रिया शब्दों को पहचानकर उनका उचित प्रयोग करने में सक्षम होंगे।	अभ्यास कार्य		करना *कक्षा परीक्षा  *मौखिक वर्णन *चित्र वर्णन *वर्कशीट
महीना	शिक्षण दिवसों की संख्या	पाठ के नाम (पाठ्यपुस्तक)	पाठ के नाम (व्याकरण)	विषय-वस्तु	लक्ष्य	शिक्षण रणनीतियाँ	सीखने की गतिविधियाँ	मूल्यांकन कार्य
जनवरी	19	पाठ-12 हिंदमहासागर में छोटा - साहिंदुस्तान	पाठ-13 अव्ययवअविका रीशब्द पाठ - 14 वाक्य - रचना 15 विराम-चिह्न  अनुच्छेद लेखन	*यात्रा वृत्तांत * रचनात्मकता कल्पना शक्ति *परिभाषा उदाहरण *बुद्धिमत्ता *संवाद  *परिचय, व्याख्या, निष्कर्ष	*विद्यार्थी सुनी रचना की विषय-वस्तु, घटनाओं, चित्रों, पात्रों, शीर्षक, आदि के बारे में बातचीत करेंगे, प्रश्न पूछेंगे, अपनी राय देंगे। *विद्यार्थी विराम-चिह्नों को पहचानकर उनका प्रयोग करने में सक्षम होंगे। *वे तर्कपूर्ण चिंतन करेंगे तथा पढ़ी हुई सामग्री और निजी अनुभवों को जोड़ते हुए उनसे उभरी संवेदनाओं और विचारों की अभिव्यक्ति करेंगे।  *दिए गए विषय पर अनुच्छेद लिखने में सक्षम होंगे।	*सास्वरवाचन, व्याख्या, कठिन शब्दों के अर्थ समझाना *उदाहरण एवं अभ्यास *वाचन *अपनीयात्रा के बारे में बताना  अनुच्छेद के विषय पर चर्चा	*पाठ वाचन *पहचान अभ्यास *अपनी सुखदयात्रा के बारे में लिखें तथा फोटो भी चिपकाए।  *अनुच्छेद लेखन अभ्यास	*यात्रा वृत्तांत प्रस्तुत करना *वर्कशीट  * अनुच्छेद लेखन का मौखिक तथा लिखित मूल्यांकन

फरवरी	20	पाठ-13 पेड़ कीबात  पुनरावृत्ति	पाठ-16 मुहावरे पत्र लेखन  *अपठित गद्यांश * अपठित काव्यांश	* निबंध  * परिभाषा, उदाहरण पत्र लेखन शैली  *गद्यांश * कव्यांश	* विद्यार्थी जीवन में पेड़ के महत्त्व को समझेंगे ।  * विद्यार्थी मुहावरे काअर्थ समझ करवाक्य में उनका उचित प्रयोग करने में सक्षम होंगे।  *विद्यार्थी दिए गए गद्यांश को पढकर प्रश्नो के उत्तर देने में सक्षम होंगे।	*पेड़ कीउपयोगिता पर चर्चा  *उदाहरण एवं अभ्यास *लिखित अभ्यास * पत्र लेखन शैली से अवगत होना	*पेड़ का चित्र बनाइए तथापेड़ से मिलने वाली विभिन्न वस्तुओं के नाम बताएँतथा लिखें। *पहचान अभ्यास *गदयांश आधारित प्रश्नोत्तर लेखन अभ्यास	* निबंध का सार *शब्दार्थ *प्रश्नोत्तर * पत्र लेखन * अपठित गद्यांश व काव्यांशहलकरना
-------	----	---	--	---	---	---	--	--

मार्च  
वार्षिक परीक्षा(2-18 )मार्च

**Mathematics**  
**Class VI**  
**Split-up Syllabus**

SN	Month	No. of Teaching Days	Name of the Chapter	Content	Goal	Teaching Strategy	Assessment Activity
1	October	20	Number Play	Factors, multiples, divisibility rules	Develop understanding of factors and divisibility rules	Number puzzles, group work, factor trees	Worksheet, class test, MCQ quiz
2	November	18	Prime Time	Prime numbers, tests of divisibility	Apply prime factorization in problem solving	Activities using prime factorization, HCF & LCM with examples	Worksheet, oral questions, short test
3	December	20	Fractions	Types of fractions, operations, simplification	Use fractions in real-life contexts (measurement, sharing, money)	Fraction strips, paper folding, daily life problems	Worksheet, activity sheet, class test
4	January	20	Playing with Construction	Drawing angles, bisectors, triangles	Develop construction skills in geometry	Hands-on use of compass, protractor, scale	Practical exercise, diagram test
5	February	10	Symmetry	Lines of symmetry, reflection	Recognize symmetry in nature and figures	Paper folding, mirror activity, drawing exercises	Worksheet, drawing activity, quiz
6	March	Annual Examination					

# Science Class VI Split-up Syllabu

MONTH	TOPIC	NO. OF TEACHING DAYS	CHAPTER NAME	CONTENT	SDG GOAL	EXTENDED LEARNING ACTIVITY FOR DIVERSITY	TEACHING STRATEGIES (NEP ALIGNED)	LEARNING ACTIVITIES	ASSESSMENT ACTIVITY
October	Temperature & its measurement	9	<b>Ch.7- Temperature &amp; its measurement</b>	Concept of hot & cold, thermometer, Celsius & Fahrenheit scales, measuring temperature	SDG 3- Good Health & Well-being	Students collect temperature data from home for a week and compare (urban vs rural differences)	.Inquiry-based learning, real-life connections, integration with math (graphs)	Hands-on demo: measuring temperature of water, air, and body using thermometers	Oral Q&A, Quiz + Practical worksheet on reading thermometers
October	States of water	9	<b>Ch.8- A journey through states of water</b>	Solid, liquid, gas states; evaporation, condensation, melting, freezing, cooling effect, water cycle	SDG 6 - Clean Water & Sanitation	Compare water use practices in different cultures & climates	Experiential learning, activity-based, integration with geography	Group activity: "Mini Water Cycle in a Jar" experiment, Science lab experiments	Diagram-based assessment: draw & label processes in water cycle

November	Methods of separation	9	<b>Ch.9- Methods of separation in daily life</b>	Handpicking, sieving, threshing, winnowing, filtration, evaporation, sedimentation, decantation, distillation	SDG 12 – Responsible Consumption & Production	Collect kitchen samples and demonstrate separation techniques from local food traditions	Problem-solving, critical thinking, integration with home science	Poster Making: “Reduce, Reuse, Recycle”, Group experiments: separating salt from sand, rice from husk, Science lab experiments	Practical test: Students perform one method of separation and explain
----------	-----------------------	---	--	---	---	--	---	--	---

December	Living creatures & characteristics	10	<b>Ch.10- Living creatures: Exploring their characteristics</b>	Classification of living things and non-living things, basic features of plants & animals, similarities & differences, life cycle of some animals and plants	SDG 15 – Life on Land	Collage showing diversity of living beings from different regions of India	Collaborative learning, project-based, integration with art & environment studies	Field visit to garden/local park for observation & recording of living things, Collage: “Diversity of Life”	Oral viva + observation sheet check
January	Nature’s treasures	13	<b>Ch.11- Nature's Treasures</b>	Natural resources: renewable & non-renewable, importance of conservation	SDG 13 – Climate Action	Storytelling on one rare or endangered natural treasure of their own state	Storytelling, value-based education, integration with social science	Story Circle: “If I Were a Tree”, Best Out of Waste Craft.	Group presentation + rubric-based evaluation

February	The solar system and universe	9	<b>Ch.12- Beyond the Earth</b>	Solar system, planets, satellites, stars, space exploration	SDG 9 - Industry, Innovation & Infrastructure	Compare space myths & stories from different cultures	Use of digital tools, storytelling, interdisciplinary with history & technology	Model making: solar system / constellation chart	Written test + peer assessment of models
----------	-------------------------------	---	------------------------------------	---	---	---	---	--	--

**Social Science**  
**Class VI**  
**Split-up Syllabus**

SN	Month	No. of Teaching Days	Name of the Chapter	Content	Goal	Teaching Strategy	Assessment Activity
1	October	20	Ch-3 Landforms and Life.  Ch-13 The Value Of Work	Key Landforms and Their Characteristics, Influence on Life, challenges and opportunities of living in mountainous regions.  Definition and Importance of Work, Economic Activities, Non-Economic activities, Dignity of Labour, Community service.	Identify and Classify Landforms, Understand Landform Characteristics, Explain the Influence of Landforms on Life, Appreciate Human-Environment Relationship, Connect Landforms to Resources and Culture.  Differentiate between economic and non-economic activities, Recognize the value of diverse work, Promote respect for all jobs, Appreciate the interconnectedness of society.	use a multi-faceted approach including interactive activities like paper folding for fold mountains and nature walks to observe plains. Emphasize visual aids like maps and Google Earth, paired with discussions on real-world examples of how landforms affect climate and human life.  Using storytelling about community members' various jobs (like Anu and Kabir's example), differentiate between economic (money-earning) and non-economic (love-based) work, discuss how all work contributes to society, and encourage activities like creating a community map to show different jobs or writing about	Map Work, Drawing and Labelling, Worksheets, Exercise based questions and activities.

						family members' work to reinforce the concepts of hard work, dignity of labor, and teamwork	
<b>2</b>	<b>November</b>	<b>18</b>	Ch-6 The Beginnings of Indian Civilisation.	Focuses on the Indus Valley Civilization (also known as the Harappan Civilization), a major ancient urban culture that emerged around 2600 BCE along the Indus and Sarasvati river.	Understand Urban Planning and City Life, Agriculture and Trade, Culture and Craftsmanship, Societal Organization, Understanding Civilization.	Visual Aids & Videos, Reading & Note-Taking.	Worksheets, Group Discussions and Quizzes to check understanding and encourage students, Practice Questions and Solutions.
<b>3</b>	<b>December</b>	<b>20</b>	Ch-11 Grassroots Democracy :Part 2 -Local Government in Rural Areas	Panchayati Raj System, Gram Sabha, Gram PanchayatRole of Local Government.	To teach students how the Panchayati Raj system provides local self-governance in villages, empowering communities to participate in decision-making, address their unique needs, and promote development through a three-tier structure of elected bodies at the village, block, and district levels	Use a three-tier system approach by explaining the Gram Sabha, Gram Panchayat, and Sarpanch through case studies and visuals, followed by engaging activities like mock village meetings or creating project plans to connect concepts to real-world governance and foster active citizenship in students	Worksheet, activity sheet, class test, MCQ's, Role play activities to understand local governance.
<b>4</b>	<b>January</b>	<b>20</b>	Ch-12 Grassroots Democracy – Part 3: Local Government in Urban Areas	Urban Local Bodies, Functions and Responsibilities, Citizen Participation, Importance of Urban Governance.	Understand Urban Governance, Identify Responsibilities of Urban Bodies, Explain Participatory Democracy, Highlight Citizen Roles, Recognize the Importance of Local Government.	Interactive Activities, Citizen Participation Project, Role-Playing.	Create a Comparison Table, Exercise questions, Worksheets.

5	February	10	Ch-14 Economic Activities around Us	Primary Sector, Secondary Sector, Tertiary Sector, Interconnectedness of Sectors.	Understand Economic Activities, Classify Economic Activities, Recognize Interdependence, Connect to Everyday Life, Grasp Societal Impact.	Using hands-on activities, real-world examples, and a focus on the three economic sectors: primary (resource extraction), secondary (manufacturing), and tertiary (services).	Worksheet, Exercise activities, quiz, role play
---	----------	----	--	---	--	---	---

**Sanskrit  
Class VI  
Split-up Syllabus**

मासः	अध्यापनदिनानि	पाठस्य नाम	विषयवस्तु	लक्ष्यं	शिक्षणक्रिया	शिक्षणनीति (NEP 2020 अनुगुणा)	मूल्यांकनक्रिया
अक्टूबर	६ दिनानि	अतिथि देवो भवः	पाठपठनम्, संवादरूपेण प्रस्तुति, अतिथिसत्कारस्य महत्वम्, नूतनशब्दप्रयोगः	संस्कृतभाषायां रुचिः जाग्रियम्, भारतीयसंस्कृतेः अतिथिसत्कारमहत्वबोधः	सामूहिकपठनम्, भूमिका-अभिनयः, शब्दार्थलेखनम्, प्रश्नोत्तरम्	अनुभवात्मक-अध्ययनम्, सहपाठी-सहकार्येण अध्ययनम्, कला-संगठनम्	मौखिकप्रश्नोत्तरम्, शब्दार्थलेखनम्, संवाद-अभिनयः
अक्टूबर	५ दिनानि	बुद्धिः सर्वार्थसाधिका	श्लोकपठनम्, भावार्थबोधनम्, बुद्धेः महत्वम्, नीतिशिक्षा	नीतिपरं चिन्तनं विकसितुम्, बुद्धेः प्रधानत्वं ज्ञापयितुम्	श्लोकपाठः, भावार्थचर्चा, दृष्टान्तकथनम्	अनुभवात्मक-अध्ययनम्, कथा-वाचनम्, चिन्तनपर-चर्चा	श्लोकपाठ-मूल्यांकनम्, भावार्थलेखनम्, प्रश्नोत्तरम्
नवंबर	६ दिनानि	त्वम् आपणं गच्छ	बाजारविषयकसंवादः, नूतनशब्दावली (फलानि, वस्त्राणि, मूल्यनिर्धारणम्), व्यवहारिकसंवादः	व्यवहारिकजीवने संस्कृतप्रयोगः, शब्दभण्डारवृद्धिः	संवादपठनम्, युग्मकार्यं, चित्रदर्शनेन अभ्यासः	अनुभवात्मक-अध्ययनम्, संवादाभ्यासः, सहपाठी-सहकार्येण अधिगमः	मौखिकसंवादाभ्यासः, शब्दार्थलेखनम्, संवाद-अभिनयः
नवंबर	६ दिनानि	पृथ्वीव्यां त्रीणि रत्नानि	श्लोकपठनम्, भावार्थबोधनम्, विद्यारत्नस्य महत्वम्, रत्नोपमानानि	विद्यार्थिषु विद्यारत्नस्य गौरवं बोधयितुम्	श्लोकपाठः, भावार्थव्याख्या, चर्चा, प्रश्नोत्तरम्	अनुभवात्मक-अध्ययनम्, तुलनात्मकचर्चा, चिन्तनपरचिन्तनम्	श्लोकपाठ-मूल्यांकनम्, भावार्थलेखनम्, लघुप्रश्नोत्तरम्
दिसंबर	५ दिनानि	आलस्यं हि मनुष्याणां शरीरस्थो महान् रिपुः	श्लोकपठनम्, आलस्यस्य दोषाः, परिश्रमस्य महत्वम्, नीतिबोधः	विद्यार्थिषु परिश्रमशीलतां संस्कारयितुम्, आलस्यपरित्यागबोधः	श्लोकपाठः, कथोपकथनम्, प्रश्नोत्तरम्, लघु-अभिनयः	अनुभवात्मक-अध्ययनम्, कथा-संगठनम्, मूल्याधारित-शिक्षणम्	श्लोकपाठ-मूल्यांकनम्, भावार्थलेखनम्, प्रश्नोत्तरम्
जनवरी	९०दिनानि	माधवस्य प्रियं अङ्गम्	कथा-पाठः, माधवस्य अङ्गप्रेमः, वन्यजीवनस्य सौन्दर्यम्, नीतिपरं संदेशः	विद्यार्थिषु प्रकृतिप्रेम जाग्रयितुम्, संस्कृतभाषायां रसास्वादनं करवितुम्	सामूहिकपठनम्, चित्रवर्णनम्, कथा-चर्चा, भूमिका-अभिनयः	अनुभवात्मक-अध्ययनम्, कला-संगठनम् (चित्रकला, अभिनयः), सहपाठी-चर्चा	प्रश्नोत्तरम्, चित्रवर्णनलेखनम्, लघु-निबन्धलेखनम्
फरवरी	५ दिनानि	वृक्षाः सत्पुरुषा इव	श्लोकपठनम्, वृक्षाणां उपकारित्वम्, सत्पुरुषोपमा	विद्यार्थिषु वृक्षप्रेम जाग्रयितुम्, उपकारभावना	श्लोकपाठः, भावार्थव्याख्या, वृक्षारोपणकथनम्,	अनुभवात्मक-अध्ययनम्, परियोजनापरक-	श्लोकपाठ-मूल्यांकनम्, वृक्षविषयक-निबन्धलेखनम्, प्रश्नोत्तरम्

				संस्कारयितुम्	चर्चा	अध्ययनम् (Plantation Activity), मूल्याधारित-शिक्षणम्	
--	--	--	--	---------------	-------	---	--

**Computer Science**  
**Class VI**  
**Split-up Syllabus (Live Wire Book)**

Month Chapter Name	Sub Topics Experiment	Project	Activity
<b>OCT</b>	Formulas and Functions in Excel	<ul style="list-style-type: none"> <li>➤ Sorting and Filtering</li> <li>➤ Conditional Formatting</li> <li>➤ Formula in Excel</li> <li>➤ Functions in Excel</li> <li>➤ Cell Referencing</li> <li>➤ Cell Reference of Another Worksheet</li> <li>➤ Formula Errors</li> </ul>	Add the numbers using Formula in MS Excel
<b>NOV</b>	Image Editing with GIMP	<ul style="list-style-type: none"> <li>➤ About GIMP</li> <li>➤ Starting GIMP</li> <li>➤ Interface and its Components</li> <li>➤ Opening a File</li> <li>➤ Toolbox and Selection Tools</li> <li>➤ Paint Tools</li> <li>➤ Retouching and Transform Tools</li> <li>➤ Flipping and Rotating a Image</li> <li>➤ Saving and Closing a File</li> </ul>	Open an image with the help of Bucket Fill Tool and Change the Colour

<b>DEC</b>	Coding in C++, Python, and Java	<ul style="list-style-type: none"> <li>➤ Introduction to C++, Python, and Java</li> <li>➤ Similarities between C++, Python, and Java</li> <li>➤ Differences between C++, Python, and Java</li> <li>➤ Practice Code</li> </ul>	Write a Code to enter the marks
<b>JAN</b>	Coding with Python	<ul style="list-style-type: none"> <li>➤ Introduction to Python</li> <li>➤ Applications of Python Programming</li> <li>➤ Installing Python</li> <li>➤ Components of Python Window</li> <li>➤ Interactive Mode</li> <li>➤ Variables in Python</li> <li>➤ Script Mode</li> <li>➤ Creating a Program File</li> <li>➤ Data Types</li> <li>➤ Using input() Function</li> <li>➤ Operation and types in Python</li> <li>➤ Operator Precedence</li> </ul>	Create a Code to Convert Temperature from Fahrenheit to Celsius
<b>FEB</b>	Cloud Computing	<ul style="list-style-type: none"> <li>➤ Introduction to Cloud Computing</li> <li>➤ Characteristics of Cloud Computing</li> <li>➤ Advantages of Cloud Computing</li> <li>➤ Storing and Sharing Data using Cloud Computing</li> <li>➤ Google Drive</li> <li>➤ One Drive</li> <li>➤ Google Maps</li> </ul>	Create a PowerPoint Presentation on "Cloud Computing"
<b>MAR</b>		Annual Exam - Revision	

## **Art & Craft**

### **Class VI**

#### **Split-up Syllabus**

<b>Month</b>	<b>Topic</b>	<b>Content</b>	<b>Learning Activity</b>	<b>Assessment</b>
<b>October</b>	Quilling Art	Different types of quilling designs	Making quilling flowers & borders	Neatness, creativity, design variety
<b>November</b>	Poster Making	Posters on themes (environment, school events)	Creating theme-based posters	Message clarity, creativity
<b>December</b>	Collage Painting	Paper collage with colors	Making collage pictures	Arrangement, creativity, color use
<b>January</b>	Landscape with Watercolors	Scenic drawing with watercolors	Painting landscapes	Color use, neatness, composition
<b>February</b>	Ink Pen Drawing	Drawing/sketching with ink pens	Making pen sketches	Detailing, shading, originality

## **Physical Education and Sports**

### **Class VI**

- October: Fitness drills, skipping
- November: posture training, march past
- December: Athletics (sprints, jumps)
- January: Football, basketball, volleyball basics
- February: Lead up games